

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Political Science

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC201	SOC. SC., ARTS& HUM	Western Political Thinkers	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST mid SEM Test

Course Educational Objectives (CEOs): The student will be able to

- Get familiarized with legacy of the thinkers with the view to establishing the continuity and change within the Western political tradition

Course Outcomes (COs):

The students should be able to:

- Understand how the great masters explained and analyzed political events and problems of their time and prescribed solutions.
- Explain the legacy of the thinkers with the view to establishing the continuity and change within the Western political tradition.

COURSE CONTENTS

Unit-I: Plato, Aristotle

Unit-II: Cicero, Machiavelli

Unit-III: Hobbes, Locke, Rousseau

Unit-IV: Bentham and J.S. Mill

Unit-V: T.H. Green, Hegel, Karl Marx

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Suggested Readings:

- Arora, Prem and Brij Grover. *Political Thought*. New Delhi: Cosmos Book Hieve (P) Ltd.
- Ebenstein, William. *Great Political Thinkers Plato to Present*. New Delhi: Oxford and IBH Publishing Co.
- Gupta, R.C. *The Great Political Thinkers*. Agra: Lakshmi Narayan Agarwal.
- Sabina. G. *History of Political Theory*. New Delhi: Oxford and IBH Publishing Co.

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC202	SOC. SC., ARTS & HUM.	Political Process In India	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Understand the political process in India and different modes of analysis of it.

Course Outcomes (COs): The students should be able to:

- Study the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

COURSE CONTENTS

UNIT - I

Political Parties and the Party System:

UNIT II

Determinants of Voting Behavior, Process of Election

UNIT III

Regional Aspirations: The Politics of Secession and Accommodation

UNIT IV

(i) Religion and Politics: Debates on Secularism; Minority and Majority

Communalism

(ii) Caste and Politics

Caste in Politics and the Politicization of Caste

UNIT V

The Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

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Suggested Readings:

- Z. Hasan (ed.) (2002). *Parties and Party Politics in India*. New Delhi: Oxford University Press.
- E. Sridharan, (2012). *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.
- P. DeSouza and E. Sridharan (eds.) (2006). *India's Political Parties*. New Delhi: Sage Publications.
- F. Frankel, Z. Hasan, and R. Bhargava (eds.) (2000). *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press.
- P. Brass, (1999). *The Politics of India since Independence* New Delhi: Cambridge University Press and Foundation Books.
- R. Kothari, (1970). *Caste in Indian Politics*. Delhi: Orient Longman.
- R. Bhargava (ed.) (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- Choudhry, Sujit et al. (Eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- Bhuyan, Dasarathy (2016). *Political Process in India* Cuttack: Kitab Mahal

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC203	SOC. SC., ARTS & HUM.	Gandhi and the Contemporary world	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment Shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to

- The aim of this course is to facilitate students to participate creatively in all aspects of peace studies, peace building in conflict and post-conflict societies.
- Understanding Gandhian approach to peace from the interdisciplinary perspective and comprehend Gandhi's views and perceptions on economic, social, political, environmental, and development, related issues.
- To provide opportunities to the learners for higher studies in the area of theoretical and applied Gandhian Studies, Peace, Conflict Management, and Social Regeneration.
- Elaborate Gandhian thought and examine its practical implications.

Course Outcomes (COs):

- Understand key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy

Course Content :

UNIT - I

Gandhian Thought: Theory and Action

- a. Theory of Satyagraha
- b. Satyagraha in Action
- c. Peasant Satyagraha: Kheda and the Idea of Trusteeship

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UNIT- II

Gandhi and Non Violence

- a. Temple Entry and Critique of Caste.
- b. Social Harmony: 1947 and Communal Unity

UNIT-III

Gandhi's Legacy

- a) Tolerance: Anti Racism Movements (Anti Apartheid and Martin Luther King)
- b) The Pacifist Movement
- c) Women's Movements

UNIT-IV

Gandhi and the Idea of Political

- a) Swaraj
- b) Swadeshi

UNIT-V

Gandhi and Environment

Gandhi In contemporary World

Suggested Readings

- B. Parekh, *The Critique of Modernity in Gandhi: A Brief Insight*. (Delhi: Sterling Publishing Company, 1997).
- D. Hardiman, *Narmada Bachao Andolan in Gandhi in his Time and Ours*. (Delhi: Oxford University Press, 2003).
- A Baviskar, *The Politics of the Andolan in the Belly of the River: Tribal Conflict over Development in the Narmada Valley*. (Delhi: Oxford University Press, 1995).
- R Iyer, (Ed) *Chapter 4' in the Essential Writings of Mahatma Gandhi*. (New Delhi: Oxford University Press, 1993)
- R. Ramashray,. *Liberty versus Liberation in Self and Society: A Study in Gandhian Thought* (New Delhi Sage Publication, 1984).

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